

Data Wise: Building Assessment Literacy

Wednesday, November 16, 2011

District Data Wise Team

Guiding Question:

How does the regular use of data improve student learning; and, how might we, at the district-level, support school staffs in their work to use data to improve student learning?

Long term target:

Implement the regular use of data to improve student learning using the Data Wise process.

Short term targets: I can....

- Develop a list of assessments currently in use in MCPS
- Share assessment literacy terms to use in understanding assessment results (data)

AGENDA

7:30-7:35	Welcome, review agenda, review facilitation list	5 min.
7:35-7:45	Reading: Matt	5 min.
7:45-8:00	Brainstorm a List of Assessments Currently Used in MCPS	10 min.
	Think/Pair/Share Protocol Share responses	5 min.
8:00-8:15	Re-form groups Review chart for text section, discuss Prepare to present	15 min.
8:15-8:50	<i>"Well, if we're going to get serious about data, I'm going to need to get serious about understanding all these reports I get."</i> Data Wise p. 29 Teach your peers	10 min.+/Group 50 min.
8:50-8:55	Wrap-up—Reminder of Homework (below)	5 min.
8:55-9:00	Plus/Delta Protocol: Trish	5 min.
Homework	Continue <i>Building Assessment Literacy</i> For November 30: Read Chapter 2: <i>"Building Assessment Literacy: Newton North High School Gets Smart About Data" in Data Wise in Action</i> (handout) Note or highlight as you read.	

"Success isn't about where you've been, it's about where you are going."

Delano & Morgenroth